

HPPS Weekly Home Learning 2020 – 2021

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

	Maths Consolidating Number and Shape knowledge	Literacy PSHE Links	Phonics	HPPS Creative
Monday	Recap how we count accurately (touching objects, saying number names in order etc.). Ask children to count objects. Model 1:1 correspondence in a line from left to right. We move each object as we count it and the number we finish on is the amount.	<p>Read the text 'There is no Dragon in this Story' using YouTube link (book alive) https://www.youtube.com/watch?v=F5CIYtKFq0c</p> <p>Focussing on how the dragon feels at different points in the story. Discuss how the dragon's mood changes as the story goes on. How does it feel when the other characters say they don't need it in their story? And how does it feel when it is finally able to help them?</p>	<p>Weekly Graphemes - ff ll ss</p> <p>Revisit all previously taught graphemes/ tricky word/ decodable words</p> <p>Phase 2 overview sheet is in your child's diary and also on SeeSaw and Marvellous Me</p> <p>Recognition of new graphemes</p>	<p>Traditional Tales</p> <p>Read and recall traditional tales:</p> <p>Goldilocks and the Three Bears The Gingerbread Man Jack and the Beanstalk The Three Little Pigs Little Red Riding Hood</p>
Tuesday	<p>Look at each of the 2D shapes circle, square, triangle, rectangle, pentagon and hexagon</p> <p>Ask children to name the properties (use the vocabulary: sides – curved,/straight and corners)</p>	<p>When did Dragon feel happiest? <i>When he was able to light up the sun, help people and be part of their fun.</i> Find this section in the text.</p> <p>Explain to the children that helping other people is a good thing because it makes other people happy and makes you feel good too!</p> <p>Discuss: How could you help other people? Make a poster to show how children can help each other.</p>	<p>Formation practise</p> <p style="text-align: center;"><i>ff ll ss</i></p> <p>Blending new graphemes within words</p>	<p>These are available on YouTube. Encourage the children to join in with the repeated refrains of the stories.</p>

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Wednesday	<p>Write the numerals 1- 10 for the children to recognise. Count objects to match the numeral.</p>	<p>In our stories there are lots of baddies and goodies. Sort the baddies from the goodies. Why are these baddies? Why are these goodies? Question: Can baddies become goodies? How can 'baddies' become 'goodies'? How could these become the heroes of a story and not the villains? Adult to write next to the baddies what the children say about what these characters could do to be good characters.</p>	<p><i>buff puff</i></p> <p><i>off</i></p> <p><i>bell tell</i></p> <p><i>fell fuss</i></p> <p><i>mess kiss</i></p> <p>Teach children the letter names</p>	
Thursday	<p>Have a larger set of objects in a pile. Ask the children to 'give' you a number of objects. They must count the amount from the larger set.</p>	<p>The dragon is surprised when it realises it can light up the sun again. What do children worry they can't do? – Discuss the word worry. Could they be inspired to try it, like the dragon? – Discuss the word inspired. Children to share what their worries are. Children to share how they might overcome the worries.</p>		
Friday	<p>Have some 2D shapes cut out for the children to sort (you can print these from the document attached or draw them on paper) Ask the children to sort the shapes by their properties. i.e straight sides, 3 corners etc.</p>	<p>Remind the children that in the story <i>There is no Dragon in this Story</i>, the dragon has a talent. What is a talent? A talent is something that we are good at. Children draw a picture of what they are good at, at school or at home. Children to talk the sentence 'I am good at...' Record what the child says they are good at.</p>		

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Daily Activities

Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day!

Name writing: Please ensure that your child practises writing their name 1-2 times per day, encourage them to write it on every piece of work they complete with you.

Practise blending words in word books – if given

Practise letter formation using the formation below, teach children the letter names of the letters that they are writing.



Useful Online Resources

<https://www.oxfordreadingbuddy.com/uk>

<https://www.purplemash.com/sch/horton-bd5>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://www.phonicsplay.co.uk/>

<https://uk.ixl.com/>

Please upload photographs of children's work to SeeSaw, Primary Essence

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<https://www.primaryessence.co.uk/hortonparkps> or

email to EYFSinfo@hortonparkacademy.co.uk