

### Kala Sangam Visit - Thursday 23rd January 2020

Our Year 5 Shakespeare in Schools children will be performing their play, 'Romeo and Juliet' at the Kala Sangam on Thursday 23rd January—Good Luck everyone!



Horton Park Primary  
We Learn to Succeed

Year 5

Spring 1

Mr Graham and Mr Woolley

### Our Topic

**Fairtrade**

*Our Topic question this half term is:*

*Is it a Fairtrade?*

***This half term we will be learning about:***

- ⇒ *Places which grow and sell Fairtrade products in Geography*
- ⇒ *Animals, including humans in Science.*
- ⇒ *Special People in RE*

### Reminders!

Ensure your child has their PE kit every week.

Check your child is taking home at least 3 books a week: library, reading corner and guided reading text.

Listen to your child a minimum of 3 times per week and record in the Raving Readers section of the Home-School diary. Also sign the Home-School diary weekly.

### Homework.

Your child will receive online homework every Friday via Mathletics and iamlearning. Children unable to access the internet at home can attend break-time and afterschool home-work clubs.

- Maths and English work
- Topic homework
- Daily Reading — Raving Readers Challenge and completion of Home-School diaries.
- 5 weekly spellings (weekly word list).

### Maths

This half term we will :

- Consolidate the column method for multiplication (short and long) and division
- Understand the terms: factors, multiple, factor pairs, prime and cube
- Solve problems using multiplication involving measure.

You could help your child at home by:

Practice times tables to 12 and their related division facts.

Recap the different units of measure e.g. mm, cm and metres.

### English

This half term we will :

- Learn the features of non-chronological reports and instructions
- Learn and use modal verbs, fronted adverbials and dashes
- Identify and understand a range of spelling techniques e.g. 'i before e except after c' e.g. receive

You could help your child at home by:

Read daily for 10 minutes and practising spellings. Also, research modal verbs and fronted adverbials. Read chronological reports and poems with your child to help identify the features of each text type.

## Science – Animals, Including Humans

This half term we will :

- Learn the stages of the human life cycle

⇒ Work scientifically by researching the gestation periods of other animals and comparing them with humans; by finding out and recording the length and mass of a baby as it grows.

You could help your child at home by:

Teaching the different stages of the human life cycle and comparing responsibilities of people at different stages e.g. childhood vs adulthood.

## Geography

This half term we will :

- Learn where produce like bananas, coffee and cotton come from
- Learn the difference between consumers and producers
- How Fairtrade products try to give producers in poorer countries a better deal

You could help your child at home by:

Enhance your child's awareness of Fairtrade by looking for the logo on items at home and in the supermarket. Research the journey of a banana from where it is grown to the supermarket and identify the advantages and disadvantages of Fairtrade products.

## RE – Special People

This half term we will :

- Learn of special people in Christianity and Islam e.g. Jesus
- Understand what makes a person special and the event which started their life's work
- Compare special people from within a religion and with other religions

You could help your child at home by:

Encourage children to identify the characteristics of people they deem to be special. Asking your child to discuss any comparisons they have noticed between special people of different faiths.

## PE—Competitive Games

This half term we will :

- Learn different dribbling techniques
- Practice passing the ball between players and setting up to score
- Understand how to work as a team to defend and score

You could help your child at home by:

Encouraging them to discuss what makes a good team and how they can improve their ability to work together. Also carry out drills to improve their dribbling ability and how these might be strengthened through various exercises.



**INVESTORS IN PUPILS**