Our Trip this term will be to:

Visit a Synagogue





<u>Year 4</u> Spring 1

Mr Rehman & Miss Simpkins

Our Topic

Global Citizens

How can we protect the Earth?

This half term we will be learning about:

- \Rightarrow Living things and their habitats
- ⇒ Sikhism
- ⇒ Recycling

Reminders!

All pupils must come to school in full uniform and equipment which includes black shoes, PE kit, book bag, reading books and Home School diary every day.

Please note: Year 4A PE-Wednesdays

Year 4B PE-Wednesdays

Homework

Your child will receive homework every Friday and must be returned to school by Thursday each week. Homework will include:

- Maths homework
- SPAG homework

Our Project Homework this half term will be to create a fact file/presentation/information report on the Earth. You can be as creative as you want! Could you create a map to go with your fact file?

Maths

This half term we will:

- ⇒ Addition and Subtraction
- ⇒ Multiplication and Division
- ⇒ Fractions
- ⇒ Identifying fractions as decimals.

You could help your child at home by learning their TIMES TABLES and knowing the corresponding division facts. All children in year 4 must know their times tables (up to 12)

Discussion with your children about different amounts e.g. when sharing fruit.

English

This half term we will:

- Be looking at the features of poetry
- ⇒ Writing poems
- ⇒ Creating leaflets about the environment

Be able to You could help your child at home by :

Learning spellings from the Year 3 & 4 list.

Daily reading (at least 10 minutes a day).

Science

Living things and their habitats

- Identifying the features of different types of living things
- Organising and sorting organisms into groups
- Learning about food chains
- Learning about the effect of the environment on different habitats

You could help your child at home by talking to your child about living things and what they need to survive. You may also want to discuss how to protect animals and humans. How is the environment affecting animals?

Geography

Fieldwork

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- To ask questions and compare land use
- To consider why and how land use has changed
- To use directional language

You could help your child by:

looking at different types of maps there are and have been in the past.

PE

Competitive Games

- Know and use a range of skills that allow them to keep hold of the ball, before passing to a member of their team.
- Perform an advancing range of skills with accuracy and control, repeatedly in a range of situations.
- Travel with a ball showing increasing control using both hands and feet

You could help your child at home by:

Ensuring they understand different movements when doing physical activity.

ART

- Improve our drawing and sketching techniques
- Learm the meaning of harmonious and complementary colours.
- Use these colours in art inspired by Mondrain.

You could help your child at home by:

Researching art work by Piet Mondrian.

Sketch items around the home.

Use shading to create areas of light and dark on their

sketches.

