

	Our Topic
	Who War Responsible?
	This half term we will be learning about:
$\Rightarrow$	The Great Fire of London
$\Rightarrow$	Visual Media
$\Rightarrow$	Religious Special Places

#### Homework

Your child will receive homework every Thursday and must be returned to school by Tuesday each week.

- Maths homework (Mathletics, Times table rockstars)
- Daily Reading—Raving Readers Challenge and completion of Home School diaries .

Writing number sentences with a fact family:

17, 3 and 20 (17+3=20, 3+17=20, 20-3=17, 20-17=3)

English

- Writing diaries, linked to the Great Fire of London
- Writing Non-Chronological reports and newspaper articles, using the information which we've learnt about the Great Fire
- Learning to read and spell words using suffix endings
- Learning to read and spell words with contractions

# You could help your child at home by:

- Reading with your child every day (particularly non-fiction texts).  $\Rightarrow$
- Practise adding suffixes to root words, focusing on the different spelling , e.g. Beauty + ful =  $\Rightarrow$ Beautiful (We remove the y and add an i)

## **History**

### This half term we will:

- $\Rightarrow$  Sequence the events of the fire.
- $\Rightarrow$  Recognise that the Great Fire happened over 300 years ago.
- $\Rightarrow$  Identify how different building materials were used and houses were spaced differently.
- $\Rightarrow$  Look at how houses and streets are safer today.

## You could help your child at home by:

-Discussing similarities and differences between

London in 1666 and London now.

-Talk about the materials used to build modern houses.

## **Science**

## This half term we will:

-Identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard.

-Identify and sort materials according to their properties and uses.

-Plan and conduct a fair test, to explain the method used and the results achieved.

# You could help your child at home by:

- Looking at different objects and discussing the material used.

# Computing

## This half term we will:

- $\Rightarrow$  Discuss E-Safety and how we can stay safe when we are online.
- $\Rightarrow$  Record, locate and review sounds using IT resources, such as EasiSpeaks, Laptops and iPads
- $\Rightarrow$  Capture, edit and evaluate images and videos.
- $\Rightarrow$  Create and evaluate simple animations

# You could help your child at home by:

- $\Rightarrow$  Discussing E-safety and the importance of not sharing personal information online.
- $\Rightarrow$  Accessing Purple-Mash applications at home.

# **Religious Education**

## This half term we will:

Talk and write about special places.

Recognise that some deep questions are about meaning and purpose.

Compare special places belonging to Christians and Hindus.

### You could help your child at home by:

- $\Rightarrow$  Locate Mandirs and churches in the local area.
- $\Rightarrow$  Have a go at drawing the buildings. We would love to display them on our RE board



