

	Our Topic
	Who War Responsible?
	This half term we will be learning about:
\Rightarrow	The Great Fire of London
\Rightarrow	Visual Media
\Rightarrow	Religious Special Places

Homework

Your child will receive homework every Thursday and must be returned to school by Tuesday each week.

- Maths homework (Mathletics, Times table rockstars)
- Daily Reading—Raving Readers Challenge and completion of Home School diaries .

Writing number sentences with a fact family:

17, 3 and 20 (17+3=20, 3+17=20, 20-3=17, 20-17=3)

English

- Writing diaries, linked to the Great Fire of London
- Writing Non-Chronological reports and newspaper articles, using the information which we've learnt about the Great Fire
- Learning to read and spell words using suffix endings
- Learning to read and spell words with contractions

You could help your child at home by:

- Reading with your child every day (particularly non-fiction texts). \Rightarrow
- Practise adding suffixes to root words, focusing on the different spelling , e.g. Beauty + ful = \Rightarrow Beautiful (We remove the y and add an i)

History

This half term we will:

- \Rightarrow Sequence the events of the fire.
- \Rightarrow Recognise that the Great Fire happened over 300 years ago.
- \Rightarrow Identify how different building materials were used and houses were spaced differently.
- \Rightarrow Look at how houses and streets are safer today.

You could help your child at home by:

-Discussing similarities and differences between

London in 1666 and London now.

-Talk about the materials used to build modern houses.

Science

This half term we will:

-Identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard.

-Identify and sort materials according to their properties and uses.

-Plan and conduct a fair test, to explain the method used and the results achieved.

You could help your child at home by:

- Looking at different objects and discussing the material used.

Computing

This half term we will:

- \Rightarrow Discuss E-Safety and how we can stay safe when we are online.
- \Rightarrow Record, locate and review sounds using IT resources, such as EasiSpeaks, Laptops and iPads
- \Rightarrow Capture, edit and evaluate images and videos.
- \Rightarrow Create and evaluate simple animations

You could help your child at home by:

- \Rightarrow Discussing E-safety and the importance of not sharing personal information online.
- \Rightarrow Accessing Purple-Mash applications at home.

Religious Education

This half term we will:

Talk and write about special places.

Recognise that some deep questions are about meaning and purpose.

Compare special places belonging to Christians and Hindus.

You could help your child at home by:

- \Rightarrow Locate Mandirs and churches in the local area.
- \Rightarrow Have a go at drawing the buildings. We would love to display them on our RE board



