

Our Trip this half term will be to: Bolling Hall Museum, date to be confirmed.



Horton Park Primary  
We Learn to Succeed

**Year 5**

**Autumn 1**

**Mr Graham and Mr Woolley**

**Our Topic — History**

*The Tudors*

*Why were they called the 'Terrible Tudors'?*

***This half term we will be learning about:***

⇒ *The Tudors in History*

⇒ *Forces in Science*

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**Reminders!**

Ensure children have their PE kits present every Monday morning.

Check that students are bringing their book bags and diaries each day to school.

Sign the home-school diaries and Raving Readers.

**Homework.**

*Your child will receive homework every Friday and must be returned to school by Monday each week. Homework will include:*

- *Maths and English work*
- *Topic homework*
- *Daily Reading—Raving Readers Challenge and completion of Home School diaries*
- *5 weekly spellings.*

**Maths**

**This half term we will :**

-Learn to read, write and order numbers to 1,000,000

-Counting in steps of 10, 100, 1000 for any number up to 1,000,000

-Round numbers to the nearest 10, 100, 1000 for any number to 1,000,000

You could help your child at home by:

Practice rounding numbers to the nearest 10, 100 and 1000. Discuss what real-world things you would count in the 10, 100 and 1000.

**English**

**This half term we will :**

-Learn the features of scripts and informational leaflets

-Learn and hone our use of adverbs

-Read/write a range of words that include silent 'b's, and words that end in ough, ible, and able

You could help your child at home by:

Reading daily for 30 minutes and practicing the spellings of words with silent 'b's, and words that end in ough, ible and able for 10 minutes a day.

### Science – Forces

This half term we will :

- Learn to explain how the force gravity pulls objects towards the earth
- Identify our five senses and which body part is linked to each.
- Carry out scientific experiments and understand the process of fair testing

[You could help your child at home by:](#)

Experiment with how different household objects move or fall. Ask children to compare similarities and differences between objects.

### Computing

This half term we will :

- Learn to plan and record their own studio work
- Learn where to source and download copyright free materials
- How to create music and sound files and integrate into their work

[You could help your child at home by:](#)

Enhance your child's awareness of the elements of recorded music by having them listen to different songs and observing what different elements they can hear. Have children find examples of audio bits they may want to use in their work.

### RE/SEAL – Initiation

This half term we will :

- Learn to identify age specific responsibilities
- Learn how Sikhs are initiated
- Understand the key beliefs of Christianity

[You could help your child at home by:](#)

Have students retell their learnings. Ask students to discuss any comparisons they've noticed between how Sikhs and Christians are initiated. Encourage students to reflect on their beliefs and how they feel about what they've learned.

### PE – Dance

This half term we will :

- Learn to put pieces of choreography together
- Use partner and group movements to create a dance scene
- Understand the different areas of a stage

[You could help your child at home by:](#)

Encouraging them to practice their learnings with you. Have them practice teaching the choreography. Ask children to demonstrate the different areas of the stage.

