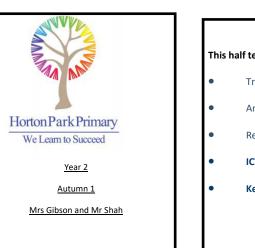
Our Trip this term will be:

A walk around our local environment to inspire our writing and support our map making projects.

Our Visitors will be:

Dogs Trust have been invited to give a workshop on looking after animals and dog safety.





Our Topic This half term we will be learning about: • Traditional Stories • Animals, including Humans • Religious Special Days • ICT: Creating images, animation • Keeping safe online

Reminders!

All pupils must come to school in full uniform. This includes black shoes, book bag, and home school diary every day.

Please note:

PE-Monday

Library book change—Friday (fortnightly)

Homework.

Your child will receive homework every Thursday and must be returned to school by Tuesday each week. Homework will include:

- Maths homework (including Mathletics)
- SPAG homework

Daily Reading—**Raving Readers Challenge** and completion of Home School diaries. child's diary if they have read. You can collect points if you read with **Oxford Reading**



daily. Please sign your **Buddy**. <u>Homework.</u>

Your child will receive homework every Thursday and must be returned to school by Tuesday each week. Homework will include:

	Maths		English
This half term we will be:		This half term we will be:	
•	Counting in steps of 2,3, 5 and 10 from any given number, forwards and backwards.	•	Writing letters from traditional tale characters.
•	Finding 10 more and 10 less from any given number.	•	Writing different types of sentences
•	Partition numbers to find their place value Y <u>ou could help your child at home by:</u>	•	Editing our independent work.
•	Practise counting in 2, 3, 5 and 10's with your child.	You	a could help your child at home by:
•	Play times-tables games with your child.	•	Reading with your child every day (particularly traditional and fairy tales)
Spend time completing tasks on Mathletics together		•	Learn nursery rhymes
		•	Practise using adjectives to describe characters or objects.

Science	Geography
This half term we will:	This half term we will be:
 Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) You could help your child at home by: Looking around the local environment for different habitats. Who might live in this habitat? What do they need to survive? Why? What if ? 	 Investigating local fieldwork and maps of our local area. We will be identifying the human and physical features. Devising maps which show the route we travel to school. You could help your child at home by: Discussing the human and physical features in Bradford/Canterbury with your child. How are they different? How are they similar?
<u>Art</u> This half term we will:	<u>Religious Education</u> <u>This half term we will:</u>
 Develop a wide range of art and design techniques in using colours and patterns, 	Identify the purpose of celebrations and how people celebrate special days.
 Use texture, line, shape, form and space. Innovate the style of James Rizzi by drawing and adding colour to pictures of our houses./local environment. You could help your child at home by: Plan a day out to a local gallery like Cartwright Hall to see the work of artists. They have facilities for you to create your own masterpieces. Look closely at objects and draw as much detail as you can. 	 Discuss how these celebrations are similar or different and recognise the key traditions to identify these celebrations. Showcase an assembly about Diwali to the school and our parents. You could help your child at home by: Talking about how your family celebrates special events or days (religious or non-religious). Discuss what types of food are eaten, clothes are worn, decorations etc.

Horton Park Primary We Learn to Succeed