

### Quality of Education

- Intent
- Implementation
- Impact

#### Intent

'Power of Reading' - Development across school (inc vocabulary). Assessment and monitoring review to evaluate impact of curriculum as well as progress of all children (inc SEND and Disadvantaged pupils).

#### Implementation

Teaching for depth, breadth and mastery of curriculum.  
'Creativity, challenge and assessment (inc feedback)'.  
Reading across the curriculum.

#### Impact

Strategies for what and how children know, understand and remember across the curriculum. How well children are prepared for their next phase in education.

### Curriculum Themes

Year groups	Autumn	Spring	Summer
Reception	<b>Diversity</b> A1: Who am I? A2: How are we different?	<b>Global Citizens</b> SP1: How are environments different? SP2: What do living things do for us?	<b>Take one creature</b> S1: Why are all animals different? <b>Take one journey</b> S2: Where could life take us?
Year 1	<b>Diversity</b> Where do we live?	<b>Take one inspiration</b> Who inspires us?	<b>Global Citizens</b> How can we look after our planet?
Year 2	<b>Diversity</b> A1: How has our environment changed? A2: Who changed our world?	<b>Take one invention</b> Does everything change?	<b>Global Citizens</b> What would my life be like in...?
Year 3	<b>Diversity</b> How has the world changed around us?	<b>Take one Empire</b> How did the Romans change Britain?	<b>Global Citizens</b> How can we protect our environment?
Year 4	<b>Diversity</b> What effects have the Anglo-Saxons had on our traditions?	<b>Global Citizens</b> How can we protect the earth?	<b>Take one City</b> How has Bradford changed?
Year 5	<b>Diversity</b> A1: How did we get here? A2: Where are we going?	<b>Take one trade</b> Is it a fair trade?	<b>Global Citizens</b> How can eco-warriors make a difference to our world?
Year 6	<b>Diversity</b> Where did we come from?	<b>Take one Civilisation</b> How does the past shape our future?	<b>Global Citizens</b> Is it worth saving?