

## Our Trip this term will be to:

### *Visit to the National Media Museum*



Horton Park Primary  
We Learn to Succeed

Year 4

Spring 1

Mr Rehman & Miss Beck

## Our Topic

*Global Citizens*

*How can we protect the Earth?*

*This half term we will be learning about:*

- ⇒ *Living things and their habitats*
- ⇒ *Sikhism*
- ⇒ *Recycling*

## Reminders!

*All pupils must come to school in full uniform and equipment which includes black shoes, PE kit, book bag, reading books and Home School diary every day.*

**Please note:** Year 4A PE—Wednesdays

Year 4B PE—Tuesdays

## Homework

Your child will receive homework every Friday and must be returned to school by Thursday each week. Homework will include:

- Maths homework
- SPAG homework
- Daily Reading—Raving Readers Challenge and completion of Home School diaries

Our Project Homework this half term will be to create a fact file/presentation/information report on the Anglo-Saxons. You can be as creative as you want! Could you create a map to go with your fact file?

## Maths

**This half term we will :**

- ⇒ **Multiplication and Division**
- ⇒ **Fractions**
- ⇒ **Finding equivalent fractions**
- ⇒ **Identifying fractions as decimals.**

You could help your child at home by learning their TIMES TABLES and knowing the corresponding division facts. All children in year 4 must know their times tables (up to 12)

## English

**This half term we will :**

- ⇒ **Look at the features of a biography**
- ⇒ **Be able to write a biography**
- ⇒ **Significant person in Sikhism**

You could help your child at home by learning their spelling and making sure they read over their work ensuring all sentences make sense.

**Daily reading (at least 10 minutes a day).**

## Science

### Living things and their habitats

- Identifying the features of different types of living things
- Organising and sorting organisms into groups
- Learning about food chains
- Learning about the effect of the environment on different habitats

You could help your child at home by talking to your child about different sounds that they hear all around and how they change.

## Geography

### Fieldwork

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- To ask questions and compare land use
- To consider why and how land use has changed
- To use directional language

You could help your child by:

Looking at different types of maps we use now and how they have changed over time.

## PE

### Competitive Games

- Know and use a range of skills that allow them to keep hold of the ball, before passing to a member of their team.
- Perform an advancing range of skills with accuracy and control, repeatedly in a range of situations.
- Travel with a ball showing increasing control using both hands and feet

You could help your child at home by:

Ensuring they understand different movements when doing physical activity.

## Computing

- Discuss E-Safety and how we can stay safe when we are online.
- Use reasoning to explain how simple algorithms work.
- Look at games where the code is visible and begin to explain what parts of the code do.
- Make simple changes to the games to appeal to a different audience.

You could help your child at home by:

Discussing E-Safety and the importance of being safe online.

Look at websites such as the BBC, which give different examples of algorithms.

Discuss different games and how they can be adapted for a different audience.

