## Our Trip this half term will be to:

tre on Tuesday, Octo-

form their version of



Alhambra Theaber 18th to per-Shakespeare's

'The Tempest.'



Year 5 Autumn 1

Miss Saunders and Mr Khan

#### Our Topic

#### The Tudors

Why were they called the 'Terrible Tudors'?

## This half term we will be learning about:

- The Tudors in History
- Forces in Science

#### Reminders!

Ensure children have their PE kits present every

Monday morning.

Check that students are bringing their book bags and

diaries each day to school.

Sign the home-school diaries and reading ravers.

#### Homework.

Your child will receive homework every Friday and must be returned to school by Monday each week. Homework will include:

- Maths and English work
- Topic homework
- Daily Reading—Raving Readers Challenge and completion of Home School diaries
- 5 weekly spellings. Test on Friday AM

## Maths

## This half term we will:

- -Learn to read, write and order numbers to 1,000,000
- -Counting in steps of 10, 100, 1000 for any number up to 1,000,000
- -Round numbers to the nearest 10, 100, 1000 for any number to 1,000,000

You could help your child at home by:

Practice rounding numbers to the nearest 10, 100 and 1000. Discuss what real-world situations where you would count in 10, 100 and 1000.

## **English**

This half term we will:

- -Learn the features of scripts and informational leaflets
- -Learn and use adverbs
- -Read/write a range of words that include silent 'b's', and words that end in ough, ible, and able.

You could help your child at home by:

Reading daily for 30 minutes and practising the spellings of words with

silent 'b's, and words that end in ough, ible

## Science-Forces

This half term we will:

- -Learn to explain how the force gravity pulls objects towards the earth
- -Identify our five senses and which body part is linked to each.
- -Carry out scientific experiments and understand the process of fair testing

You could help your child at home by:

Experiment how different household objects move or fall. Ask

children to compare similarities and differences between objects.

# **RE/SEAL**— Initiation

This half term we will:

- -Learn to identify age specific responsibilities
- -Learn how Sikhs are initiated
- -Understand the key beliefs of Christianity

You could help your child at home by:

Have students retell their learning. Ask your child to discuss any comparisons they've noticed between how Sikhs and Christians are initiated. Encourage students to reflect on their beliefs and how they feel about what they've learned.

# Computing

This half term we will:

- -Learn to plan and record their own studio work
- -Learn where to source and download copyright free materials
- -How to create music and sound files and integrate into their work

You could help your child at home by:

Enhance your child's awareness of the elements of recorded music by having them listen to different songs and observing

different elements they can hear. Have children find examples of audio bits they may want to use in their work.

## PE — Dance

This half term we will:

- -Learn to put pieces of choreography together
- -Use partner and group movements to create a dance scene
- -Understand the different areas of a stage

You could help your child at home by:

Encouraging them to practise their learnings with you. Have them practise teaching the choreography. Ask children to demonstrate the different areas of the stage.

