



**Horton Park Primary School  
Pay Policy for School Staff**

# Pay Policy

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(Name of School) has adopted the PACT HR recommended model procedure as agreed by Trade Unions.

Approved by the governing body on: \_\_\_\_\_

To be reviewed on: \_\_\_\_\_

Signed on behalf of the governing body: \_\_\_\_\_

NB. This guidance will be retained for a period of 7 years from replacement.

Dated: September 2016

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## Introduction

The statutory pay arrangements for teachers give significant discretion to governing bodies to set the pay in their school. The School Teachers' Pay and Conditions Document (STPCD) since September 2004, has placed a statutory duty on schools to have a Pay Policy in place which sets out the basis on which they determine teachers' pay, and to establish procedures for determining appeals. Governing Bodies are also recommended within their Pay Policy to stipulate their procedures for determining the pay of support staff. This should ensure fair and equitable treatment for all staff and minimise the prospect of disputes and legal challenge of pay decisions.

Schools, when taking pay decisions, must have regard both to their Pay Policy and to the staff member's particular post within the staffing structure. A copy of the staffing structure should be attached to the Pay Policy together with any plan for implementing change.

In accordance with School Teachers' Pay and Conditions Document the Governing Body will ensure that a Teacher's pay is assessed in accordance with the principles set out in this document.

The pay for associate staff is arranged according to local government pay scales (determined locally) and the applicable conditions of service. The pay/personnel committee of the Governing Body has delegated powers to determine the pay of all associate staff (School Standards and Framework Act 1998).

## Statement by the Governing Body

The Governing Body of the school will seek to ensure that all teaching and support staff are valued and receive proper recognition for their work and contribution to school life.

## Statement of Intent

This policy will be applied to the pay of all staff employed to work in the school, excluding any staff whose pay is not determined by the governing body. The prime statutory duty of Governing Bodies, as set out in paragraph 21(2) of the Education Act 2002, is to "conduct the school with a view to promoting high standards of educational achievement at the school". The School Pay Policy is intended to support that statutory duty.

## General Provisions

The Pay Policy will comply with the provisions of The Equality Act 2010/12, The Employment Rights Act 1996, The Employment Relations Act 1999 and The Employment Act 2002, as well as The Part-Time Workers (Prevention of Less Favourable Treatment) Regulations 2000, The Employment Act 2008 and the relevant ACAS code of practice (regarding dispute resolution), The Fixed Term Employees (Prevention of Less Favourable Treatment) Regulations 2002, The



Agency Workers Regulations 2010. The Governing Body will promote equality in a manner consistent with its duty under Section 149 Equality Act 2010, particularly regarding all decisions on the advertising of posts, appointing, promoting and paying staff, training and staff development.

## Consultation

The Governing Body's staffing committee will consult staff and trade unions on their Pay Policy and review it each year or when other changes occur to the document to ensure that it reflects the latest legal position. For teachers, the Pay Policy should comply with the current STPCD and the accompanying statutory guidance. The Pay Policy should be used in conjunction with both of these but in the event of any inadvertent contradictions the STPCD and statutory guidance will take precedent. Each member of staff and each governor will be given a copy of the final Pay Policy and the school staffing structure.

## Budget

All statements relating to the exercising of discretions are statements of principle and their implementation is reliant on the availability of funding – both currently and in future years. However, the Governing Body will ensure that appropriate funding is allocated for pay progression for all eligible employees. Schools should incorporate an element of funding into their budget planning to reflect annual pay awards and increments.

## School Pay Policy

The Governing Body will pay teachers in accordance with this policy and will apply the guidance stated in the annual DfE School Teachers' Pay and Conditions Document (STPCD) and any local agreements. Support staff will be paid using the locally determined recommended pay scales for local authority staff and in accordance with their conditions of service.

## September 2016 Pay Award

In line with the recommendations in the STRB's 26<sup>th</sup> Report, from 1 September 2016:

- A1% uplift has been applied to all pay ranges in the national pay framework, including allowances. This document and the payments reflect these new ranges as shown in appendix 2.
- Where a classroom teacher/leadership group member is paid on the minimum of their pay range/band, their salary-excluding any allowances-must be uplifted to the new minimum.
- For all other classroom teachers/leadership group members, schools must determine in accordance with this policy how to apply the uplift to individual salaries and pay ranges and how to take account of the uplift of the national framework in making individual pay progression decisions. Pay progression



decisions should be made in relation to appraisal and should be evidence based.

## Safeguarding Arrangements

The Governing Body will operate salary safeguarding arrangements in line with the provisions of the 2016 STPCD.

## Salary Reviews (Teachers)

All School Teacher salaries (including the Leadership Group) will be reviewed annually to take effect from 1 September.

Salaries will be reviewed in accordance with the criteria detailed in the annual DfE STPCD. Any pay decisions relating to the pay assessment for 1 September each year should be made by 31 October at the latest, except in the case of Headteachers; for whom the deadline is 31 December.

Pay Assessments may be carried out at other times where appropriate according to the terms of the STPCD (e.g. whenever a teacher takes up a new post on a date other than 1 September).

All teachers will be provided with a written statement of their salary determination at the earliest opportunity and no later than one month after the determination. They will receive this written statement regardless of whether or not an increment in pay is awarded. A model pay statement for Classroom Teachers is given as an appendix to this policy (appendix 1).

## Salary Reviews (Support Staff)

Pay determinations for members of the support staff will be based on the recommended pay scales for Local Authority staff and in accordance with their conditions of service at the time. Local Authority pay scales can be found in appendix 3 of this document.

## Determining Pay on Appointment

The Governing Body will determine the pay range for any vacancy, including additional pay elements (e.g. recruitment or retention payments, out of school hours learning, permanent support for other schools, initial teacher training) previously paid separately to basic pay, whether teacher, support staff or member of the leadership group, prior to such a vacancy being advertised and state this in the advert for the post. Only temporary additional payments will be paid separate to basic pay. On appointment it will determine the starting salary within that range to be offered to the successful candidate. The Governing Body, when making this determination, shall ensure that no teacher shall be awarded a salary that is less than the minimum or more than the maximum of the relevant pay range or ISR.

The Governing Body will normally match the salary point of any teacher on joining the school. Any exception to this must be clearly explained at the advertising stage.

In making such pay determinations, the Governing Body may take into account a range of factors, including:

- *The nature and responsibilities of the post*
- *The level of qualifications, skills and experience required*
- *The wider school context*

**NB** *These options are for guidance only, are not intended to provide an exhaustive list and may not apply to all appointments.*

## Classroom teacher posts

The pay range to be used to determine pay on appointment is either the main pay range or upper pay range (see appendix 2).

## Leading Practitioner teacher posts

Will be paid on the appropriate pay range (see appendix 2).

## Unqualified teachers

Will be paid on the appropriate pay range (see appendix 2).

## Leadership teacher posts (Head Teacher, Deputy & Assistant Head Teachers)

The pay ranges for the Head Teacher, Deputy Head Teacher[s] and Assistant Head Teacher[s] will be determined in accordance with the criteria specified in the 2016 STPCD and ensuring fair pay relativities, where the Governing Body believe these to be appropriate (see appendix 2). Should you require further advice please contact your named HR Business Partner to discuss your requirements. Prior to determining appropriate pay ranges for members of the leadership group, the Governing Body may consider researching pay ranges in other schools of a similar size and nature.

## Pay Progression

### Pay Progression based on Performance

*Any pay decisions made since September 2014 will need to be linked to assessments of performance. These assessments should be carried out in accordance with the agreed performance management and appraisal process).*

All teachers can expect to receive regular, constructive, feedback on their performance and are subject to an annual appraisal that recognises their strengths, informs plans for their future development and helps enhance their professional practice. The arrangements for teacher appraisal are set out in the schools' agreed



## Appraisal Policy.

The evidence used to determine pay should be that used to inform the performance management/appraisal decisions. This can be obtained from a variety of sources including observations of practice, pupil progress data etc. Decisions regarding pay progression for teachers will be made with reference to the teachers' appraisal reports and the pay recommendations they contain. Decisions made in relation to the pay of NQTs will be made via the statutory induction process. Decisions made in relation to NQTs need to reflect the reasonable expectations placed on them with regards to performance as an NQT.

The possible outcomes regarding pay are:

- **The appraisal cycle has been judged to be unsuccessful – no increment is awarded**  
*(teacher has not demonstrated that they are competent in all the teacher standards and have not been judged as having a successful performance appraisal)*

\*A “**no progression**” determination must not be made unless concerns about standards of performance have been raised in writing with the teacher during the annual appraisal cycle, and the concerns have not been sufficiently addressed through appropriate support provided by the school.

- **The appraisal cycle has been judged to be successful – an increment is payable** *(teacher has demonstrated that they are competent in all the teacher standards and have been judged as having a successful performance appraisal)*
- **The appraisal cycle has been judged to be successful, with exceptional performance - an increment is payable and consideration may be given to awarding an additional increment**  
*(teacher has demonstrated that they are competent in all the teacher standards, have been judged as having a successful performance management, and performance has been exceptional)*

The assessments of performance will follow the performance management cycle as outlined in the agreed appraisal policy.

## Review & Appeals

Any member of staff seeking a reconsideration of a pay decision should first seek to resolve the matter informally through discussion with the decision-maker within 10 working days of notification of the decision. Where this is not possible, or the matter is still unresolved, staff may follow the formal grievance process by setting out their concerns in writing to the decision-maker within 10 working days of the notification of the decision or the outcome of the informal discussion. The committee or person who made the decision should arrange a hearing within 10 working days to consider the staff member's grievances. He or she should be informed in writing of the decision and the right to appeal. The final appeal will be heard by the school's Appeals





committee. Hearings will follow the standard grievance procedure.

## Teachers on the Main Pay Range

The pay committee will use a scale with a range of points. The points on the main pay range in this school can be found in appendix 2.

To move up the main pay range, teachers will have to be judged as having a successful performance appraisal. This includes competency in the Teachers' Standards and good progress towards set objectives. Where there has been exceptional performance during the appraisal period, the Governing Body will consider using its discretion and may award enhanced pay progression. However where there have been performance related concerns raised with the teacher (in writing at the time), **and these have not been sufficiently addressed**, the appraisal will be judged as unsuccessful and no pay progression will be awarded. See guidance document for information regarding extenuating circumstances. Where an individual has been unable to achieve a successful appraisal cycle and the reasons for this are beyond the control of the member of staff, or there have been extenuating circumstances, the governing body has the discretion to award an increment if they so wish.

## Teachers on the Upper Pay Range

The pay committee will use points which can be found in appendix 2.

When making a determination regarding a teacher's progression through the upper pay range, account will be taken of paragraph 14 of the STPCD and the criteria set out in paragraphs 15.2, 19.1 and 19.2 as well as reference to the teachers' appraisal report and the pay recommendation it contains.

## Applications for the Upper Pay Range

Any teacher may apply to be paid on the Upper Pay Range and any such application will be assessed in line with this policy. It is the responsibility of the teacher to decide whether or not they wish to apply to be paid on the Upper Pay Range. Any teacher who is employed in more than one school may make an application to be paid on the Upper Pay Range to each of the schools in which he or she is employed. This school will not be bound by any pay decision made by another school.

It is recommended that Teachers will normally be considered for progression to the Upper Pay Range having reached the maximum point on the Main Pay Range. The Head Teacher will notify all teachers on Scale Points 5 and 6 of the Main Pay Range at the start of each school year that they may wish to apply for assessment.

All applications should include the results of reviews or appraisals under the 2012 or 2013 regulations, including any recommendation on pay. In the event that this information is not available, a statement and summary of evidence designed to demonstrate that the applicant has met the assessment criteria can be provided by the applicant instead.



Applications to be paid on the Upper Pay Range may be made once a year and must be made in writing, to the Head Teacher, no later than 31st October in any year:

- On the standard form provided in school \*
- By letter \*

(\*Please delete as necessary)

## Unqualified Teachers Pay Range

The pay range determined for unqualified teachers can be found in appendix 2.

In order to progress through the Unqualified Teachers pay range, the member of staff will have to show that they have made good progress towards their objectives. Judgements will be properly rooted in evidence. As unqualified teachers move up the scale, this evidence should show:

- an improvement in teaching skills
- an increasing impact on pupil progress
- an increasing impact on wider outcomes for children
- improvements in specific elements of practice identified to the teacher
- an increasing contribution to the work of the school

## Leading Practitioners Pay Range

See appendix 2 for the pay range for Leading Practitioner posts paid on the Leading Practitioner pay range.

The pay committee will have regard to paragraph 16 of the STPCD when making a determination in relation to pay progression for a Leading Practitioner. As well as having made good progress with their objectives, a Leading Practitioner must also be able to demonstrate:

- that they are an exemplar of teaching skills, which should impact significantly on pupil progress, within school and the wider community, if relevant
- that they have made substantial impact on the effectiveness of staff and colleagues, including any specific elements of teaching practice that has been highlighted as in need of improvement
- that they are highly competent in all aspects of Teachers' Standards
- that they have shown strong leadership in developing, implementing and evaluating policies and practice in their workplace that have contributed to school improvement

The pay committee may consider enhanced pay progression for exceptional performance.



## Leadership Group Pay

The Governing Body will apply a three stage process when setting the pay for new appointments to Headship or wider leadership team posts. (See Part 2 of the STPCD for more information on the three step process).

## Discretionary Payments

### Discretionary Payments (on appointment)

There is no requirement for the Governing body to consider awarding discretionary points to a newly appointed classroom teacher (whether NQT, main scale, upper pay scale) but they will be used to recognise prior experience and secure the best candidates.

### Discretionary Payments (current employees)

Existing; previously agreed; discretionary pay arrangements under the previous pay policy will continue until such time as there may be significant changes in responsibility. The Governing Body will review the level of payments annually.

### Leading Practitioner

The Governing Body will take account of paragraph 16 of the STPCD when determining the pay range of a Leading Practitioner in this school. All Leading Practitioners will be assigned additional duties commensurate with the pay awarded.

Such posts may be established for teachers whose primary purpose is the modelling and leading improvement of teaching skills, where those duties fall outside of the criteria for the TLR payment structure.

Except for those employed on the pay range for leading practitioners, who may be required to carry out this duty, teachers undertaking school-based ITT activities do so on an entirely voluntary basis. Such activities might include supervising and observing teaching practice; giving feedback to students on their performance and acting as professional mentors; running seminars or tutorials on aspects of the course; and formally assessing students' competence.

### Unqualified Teachers

The Governing Body will pay an unqualified teacher in accordance with paragraph 17 of the STPCD. A determination will be made as to where on the unqualified teacher range a newly appointed unqualified teacher will be placed on commencement with the school. The Governing body will also consider whether or not to award an additional allowance as set out in paragraph 22 of the STPCD.



## Discretionary Payments to Existing Head Teachers and Other Members of the Leadership Team

Existing pay arrangements will continue until such time as there may be significant changes in responsibility for the Headteacher or other member of the leadership team. The Governing Body will review the level of payments annually.

## Teaching and Learning Responsibility Payments (TLRs)

The Governing Body will award TLRs as indicated in the school staffing structure and in accordance with paragraph 20 of the STPCD. The Governing Body will consult staff and the relevant Trade Unions on any proposed changes to the TLR structure. Where the Governing Body wish to award a TLR for a specific project where it is not attached to a post in the structure and where it is for a fixed term period only, a TLR 3 will be awarded. The value of any such TLR 3 will be between £523 and £2,603 as per paragraph 20 of the STPCD.

The Governing Body will determine what rate each level of TLR will be payable at within the range (see appendix 2), in accordance with STPCD 2016.

## Special Needs Allowance

The Governing Body will award an SEN allowance in accordance with the range specified in the STPCD (see appendix 2) and where the criteria in paragraph 21.2 of the STPCD is met. This will be no less than £2,085 and no more than £4,116 per annum. Where a SEN allowance is to be paid, the Governing body will determine the spot value of the allowance in accordance with paragraph 21.3 of the STPCD.

## Acting Allowances

Where a teacher is required to act as head teacher, deputy head teacher or assistant head teacher for a period of more than four working weeks, they will be paid at no less than the minimum point of the relevant range/ISR. In the case of those members of staff acting up into a post with a TLR for a period exceeding four working weeks they will receive the full amount of the TLR. Payments will be due from the day on which the teacher assumed those duties.

## Sickness & Maternity Leave

The Governing Body can consider the extension of pay during periods of sickness or Maternity Leave. Application will be to the relevant committee.

## Other Discretionary Payments

The Governing Body has the discretion to make payments to teachers for out of school hours learning activities, voluntary school based initial teacher training activities (which are not seen as part of the ordinary running of the school) and voluntary CPD outside of the school day. Where such payments are of a permanent nature, they will be incorporated into basic pay for new appointments. Existing arrangements will continue until such time as significant changes are made to the



roles. Only Leading Practitioners and members of the leadership team can be required to deliver initial teacher training activities.

### Honoraria

The Governing Body will not pay any honoraria to any member of the teaching staff. There is no provision within the 2016 STPCD for the payment of honoraria in any circumstances.

### Recruitment and retention incentives and benefits

Subject to paragraph 27 of the 2016 STPCD, the school may make such payments to a teacher as it considers necessary as an incentive for the recruitment of new teachers and the retention of existing teachers.

Where the school is making one or more such payments they must be clear about how long this will last for and review this on a regular basis.

Headteachers, deputy headteachers and assistant headteachers may not be awarded payments other than as reimbursement of reasonably incurred housing or relocation costs. All other recruitment and retention considerations in relation to a headteacher, deputy headteacher or assistant headteacher must be taken into account when determining the pay range. Where the relevant body pays a recruitment or retention incentive or benefit awarded to a headteacher, deputy headteacher or assistant headteacher under a previous Document, subject to review, it may continue to make that payment at its existing value until such time as the respective pay range is determined under this Document.



# Appendix 1 Annual Statement of a Teacher's Salary (including Headteacher) September 2016

Name: \_\_\_\_\_  
School: \_\_\_\_\_  
Effective Date: \_\_\_\_\_

## **Number of points on pay scale awarded from 1 September 2016**

New point on pay scale from 1 September 2016: \_\_\_\_\_

Value of point/s awarded: £ \_\_\_\_\_

## **\*Allowances**

SEN allowance: (range £2,085 to £4,116)

Value £ \_\_\_\_\_

Reason for Award (if discretionary):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## **Teaching and Learning Responsibility Payment**

TLR 1  2  3  (*tick applicable*)

Value £ \_\_\_\_\_

Nature of the significant responsibility for which it was awarded (complete, or attach a copy of the job description which includes this information)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

If a TLR is awarded while the teacher occupies a different post in the temporary absence of a post-holder, the date or circumstances in which the TLR will come to an end

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Please indicate the value of any payment(s) or benefit(s) which have been awarded, including the reasoning behind any award.

<b>Payment</b> <i>*Delete as applicable</i>	<b>Reason for award</b>	<b>Value of payment or benefit</b>
<i>* Residential duties (paragraph 25)</i>		
<i>* Additional payment (paragraph 26)</i>		
*Recruitment and retention incentives and benefits (paragraph 27) indicating: <ul style="list-style-type: none"> <li>• whether a payment or other benefit has been awarded;</li> <li>• whether the payment or other benefit is for recruitment and/or retention purposes;</li> <li>• if a non-monetary benefit has been awarded, its notional value; and</li> <li>• when the award starts and ends.</li> </ul>		

**\*Safeguarding**

**Safeguarded sum(s)** *(include as applicable)*

Other safeguarding - *(type, nature and value of safeguarding)*

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For former leadership group members who are moved to the classroom teachers' scale following internal re-organisation:

Reason for the determination \_\_\_\_\_  
 Date on which the determination implemented \_\_\_\_\_  
 Date on which the safeguarding period will end \_\_\_\_\_  
 Safeguarded sum \_\_\_\_\_ £ \_\_\_\_\_

Guidance on safeguarding can be found in part 5 of the STPCD 2016.

The school's staffing structure and Pay Policy may be inspected at:

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**Total Salary:** \_\_\_\_\_ £ \_\_\_\_\_  
**Signed on behalf of the Governing Body:** \_\_\_\_\_  
**Name in capitals:** \_\_\_\_\_  
**Date:** \_\_\_\_\_



## Appendix 2 Guideline Pay Points and Agreed Ranges

### Pay Range for Unqualified Teachers

From September 2016

1 ( <i>minimum</i> )	£16,461
2	£18,376
3	£20,289
4	£22,204
5	£24,120
6 ( <i>maximum</i> )	£26,034

### Pay Range for Classroom Teachers

From September 2016

1 ( <i>minimum</i> )	£22,467
2	£24,243
3	£26,192
4	£28,207
5	£30,430
6 ( <i>maximum</i> )	£33,160

### Pay Range for Upper Pay Range

#### Teachers

From September 2016

U1 ( <i>minimum</i> )	£35,571
U2	£36,889
U3 ( <i>maximum</i> )	£38,250

### Pay Range for Leading Practitioners

From September 2016

1 ( <i>Minimum</i> )	£38,984
2	£39,960
3	£40,958
4	£41,978
5	£43,023
6	£44,102
7	£45,289
8	£46,335
9	£47,491
10	£48,710
11	£49,976
12	£51,126
13	£52,405
14	£53,712
15	£55,048
16	£56,511
17	£57,809
18 ( <i>Maximum</i> )	£59,264

### Allowances

From September 2016

TLR1	£7,622 - £12,898
TLR2	£2,640 - £6,450
TLR3	£523 - £2,603
SEN	£2,085 - £4,116

### Pay Ranges for Leadership Group Pay

From September 2016

<i>Minimum L1</i>	£38,984
L2	£39,960
L3	£40,958
L4	£41,978
L5	£43,023
L6	£44,102
L7	£45,290
L8	£46,335
L9	£47,492
L10	£48,711
L11	£49,976
L12	£51,127
L13	£52,405
L14	£53,712
L15	£55,049
L16	£56,511
L17	£57,810
L18	£59,264
L19	£60,733
L20	£62,240
L21	£63,779
L22	£65,363
L23	£66,982
L24	£68,643
L25	£70,349
L26	£72,089
L27	£73,876
L28	£75,708
L29	£77,583
L30	£79,514
L31	£81,478
L32	£83,503
L33	£85,579
L34	£87,694
L35	£89,874
L36	£92,099
L37	£94,389
L38	£96,724
L39	£99,081
L40	£101,554
L41	£104,091
L42	£106,699
<i>Maximum L43</i>	£108,283

### Pay Ranges for Head Teachers

From September 2016

1	£44,102 – £59,264
2	£46,335 – £63,778
3	£49,976 – £68,643
4	£53,712 – £73,875
5	£59,264 – £81,478
6	£63,778 – £89,874
7	£68,643 – £99,081
8	£75,708 – £108,282





## Appendix 3 Spinal Column Points

Operative from 1st January 2015 to 1st April 2016

Scales	Bands	SCP	Salary 1 Jan 2015 Existing	Salary 1 <sup>st</sup> April 2016	28 Days 365	7 Days 365	Hourly Rate 37
Scale 1	Band 1						
	Band 2	6	£13,614	<b>£14,514</b>	£1,113.40	£278.35	£7.52
		7	£13,715	<b>£14,615</b>	£1,121.15	£280.29	£7.58
	Band 3	8	£13,871	<b>£14,771</b>	£1,133.12	£283.28	£7.66
9		£14,075	<b>£14,975</b>	£1,148.77	£287.19	£7.76	
Scale 2	Band 4	10	£14,338	<b>£15,238</b>	£1,168.94	£292.24	£7.90
		11	£15,207	<b>£15,507</b>	£1,189.58	£297.39	£8.04
Scale 3	Band 5	12	£15,523	<b>£15,823</b>	£1,213.82	£303.45	£8.20
		13	£15,941	<b>£16,191</b>	£1,242.05	£310.51	£8.39
		14	£16,231	<b>£16,481</b>	£1,264.30	£316.07	£8.54
Scale 4	Band 6	15	£16,572	<b>£16,772</b>	£1,286.62	£321.65	£8.69
		16	£16,969	<b>£17,169</b>	£1,317.07	£329.27	£8.90
		17	£17,372	<b>£17,547</b>	£1,346.07	£336.52	£9.10
Scale 5	Band 7	18	£17,714	<b>£17,891</b>	£1,372.46	£343.12	£9.27
		19	£18,376	<b>£18,560</b>	£1,423.78	£355.95	£9.62
		20	£19,048	<b>£19,238</b>	£1,475.79	£368.95	£9.97
Scale 6	Band 8	21	£19,742	<b>£19,939</b>	£1,529.57	£382.39	£10.34
		22	£20,253	<b>£20,456</b>	£1,569.23	£392.31	£10.60
		23	£20,849	<b>£21,057</b>	£1,615.33	£403.83	£10.91
SO1	PO1	24	£21,530	<b>£21,745</b>	£1,668.11	£417.03	£11.27
		25	£22,212	<b>£22,434</b>	£1,720.96	£430.24	£11.63
		26	£22,937	<b>£23,166</b>	£1,777.12	£444.28	£12.01
SO2	PO2	27	£23,698	<b>£23,935</b>	£1,836.11	£459.03	£12.41
		28	£24,472	<b>£24,717</b>	£1,896.10	£474.02	£12.81
		29	£25,440	<b>£25,694</b>	£1,971.05	£492.76	£13.32
PO3	PO3	30	£26,293	<b>£26,556</b>	£2,037.17	£509.29	£13.76
		31	£27,123	<b>£27,394</b>	£2,101.46	£525.36	£14.20
		32	£27,924	<b>£28,203</b>	£2,163.52	£540.88	£14.62
PO4	PO4	33	£28,746	<b>£29,033</b>	£2,227.19	£556.80	£15.05
		34	£29,558	<b>£29,854</b>	£2,290.17	£572.54	£15.47
		35	£30,178	<b>£30,480</b>	£2,338.19	£584.55	£15.80
PO5	PO5	36	£30,978	<b>£31,288</b>	£2,400.18	£600.04	£16.22
		37	£31,846	<b>£32,164</b>	£2,467.38	£616.84	£16.67
		38	£32,778	<b>£33,106</b>	£2,539.64	£634.91	£17.16
PO6	PO6	39	£33,857	<b>£34,196</b>	£2,623.25	£655.81	£17.72
		40	£34,746	<b>£35,093</b>	£2,692.07	£673.02	£18.19
		41	£35,662	<b>£36,019</b>	£2,763.10	£690.78	£18.67
PO7	PO7	42	£36,571	<b>£36,937</b>	£2,833.52	£708.38	£19.15
		43	£37,483	<b>£37,858</b>	£2,904.18	£726.04	£19.62
		44	£38,405	<b>£38,789</b>	£2,975.59	£743.90	£20.11
PO8	PO8	45	£39,267	<b>£39,660</b>	£3,042.41	£760.60	£20.56
		46	£40,217	<b>£40,619</b>	£3,115.98	£778.99	£21.05
		47	£41,140	<b>£41,551</b>	£3,187.47	£796.87	£21.54
PO9	PO9	48	£42,053	<b>£42,474</b>	£3,258.28	£814.57	£22.02
		49	£42,957	<b>£43,387</b>	£3,328.32	£832.08	£22.49



## Appendix 4

### BMDC Locally Agreed Grades for staff above the level of Principal Officer Range (posts formerly designated as APT&C)

Effective from 1 April 2016

#### Special Grades

	Salary 1 April 16	Monthly	4 Weekly	Weekly	Hourly Rate
<b>Special Grade A</b>	<b>42,470</b>	£3,539.17	£ 3,257.97	£ 814.49	£22.01
	<b>43,368</b>	£3,614.00	£ 3,326.86	£ 831.72	£22.48
	<b>44,280</b>	£3,690.00	£ 3,396.82	£ 849.21	£22.95
	<b>45,081</b>	£3,756.75	£ 3,458.27	£ 864.57	£23.37
	<b>45,897</b>	£3,824.75	£ 3,520.87	£ 880.22	£23.79
<b>Special Grade B</b>	<b>45,202</b>	£3,766.83	£ 3,467.55	£ 866.89	£23.43
	<b>45,999</b>	£3,833.25	£ 3,528.69	£ 882.17	£23.84
	<b>46,819</b>	£3,901.58	£ 3,591.59	£ 897.90	£24.27
	<b>47,636</b>	£3,969.67	£ 3,654.27	£ 913.57	£24.69
	<b>48,441</b>	£4,036.75	£ 3,716.02	£ 929.01	£25.11
<b>Special Grade C</b>	<b>47,840</b>	£3,986.67	£ 3,669.92	£ 917.48	£24.80
	<b>48,652</b>	£4,054.33	£ 3,732.21	£ 933.05	£25.22
	<b>49,477</b>	£4,123.08	£ 3,795.50	£ 948.87	£25.65
	<b>50,219</b>	£4,184.92	£ 3,852.42	£ 963.10	£26.03
	<b>51,089</b>	£4,257.42	£ 3,919.16	£ 979.79	£26.48
<b>Special Grade D</b>	<b>52,109</b>	£4,342.42	£ 3,997.40	£ 999.35	£27.01
	<b>54,327</b>	£4,527.25	£ 4,167.55	£ 1,041.89	£28.16
	<b>56,652</b>	£4,721.00	£ 4,345.91	£ 1,086.48	£29.36
	<b>58,762</b>	£4,896.83	£ 4,507.77	£ 1,126.94	£30.46
	<b>60,979</b>	£5,081.58	£ 4,677.84	£ 1,169.46	£31.61
<b>Special Grade E</b>	<b>62,088</b>	£5,174.00	£ 4,762.92	£ 1,190.73	£32.18
	<b>64,306</b>	£5,358.83	£ 4,933.06	£ 1,233.27	£33.33
	<b>66,523</b>	£5,543.58	£ 5,103.13	£ 1,275.78	£34.48
	<b>68,740</b>	£5,728.33	£ 5,273.21	£ 1,318.30	£35.63
	<b>70,958</b>	£5,913.17	£ 5,443.35	£ 1,360.84	£36.78



## Appendix 5

### Addendum wording for Pay Policy – Bradford Living Wage Allowance

This school has chosen to pay its support staff the Bradford Council Living Wage supplement on all contracted hours and any additional plain time hours worked up to 37 hours per week. From the 1<sup>st</sup> April 2016, this will mean that those staff currently paid on SCP points 6, 7, 8 and 9 will be paid a supplement in addition to their basic hourly rate, that will take their overall hourly rate up to £7.85 per hour. The term time factor will be applied to employees who have a term time only contract of employment.

Any further increases in a member of staff's basic hourly rate may mean that the subsequent supplement amount decreases or ceases where necessary.

The Council has not committed to make any future annual increases to the current level of living wage (£7.85 per hour).

The pay and grading structure implemented in schools in 2013/14 is not affected as this will be paid as a supplement.

The introduction of a new compulsory National Living Wage from 1 April 2016 has no effect on the Council resolution.

Any future annual pay increases agreed nationally will be advised to schools in the normal way.

Signed: \_\_\_\_\_

on behalf of the school's Governing Body

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